

**Connected Learning Day Plan
(CoLD)
Pierz School District #484**

The first school closing during the school year will be, as usual, scheduled into the district calendar. In the event of a 2nd school closing, students will make up that day on the scheduled make-up day on the school calendar. Snow days beyond the second, due to weather, or other reason, Pierz School District #484, will run a Connected Learning Day for students and teachers.

- No more than 2 consecutive days and no more than 5 days total per school year.
- If there is a 2 hour late start that turns into a snow day, that will not be an Connected Learning day. If this occurs after the second snow day, a make up day will be added to the end of the calendar.
- The district will identify Connected Learning days through announcements.
- If the postponement is determined after 6:00 AM the morning of, a student contact day may be added to the school year.
- After five (5) Connected Learning days are scheduled, additional school days missed due to inclement weather, will be made up throughout the school year as determined by the school board.

Purpose: Utilize blended learning strategies and technology tools to provide a continuation of learning, thus minimizing the disruption to academic progress that is caused by emergency school closures. While Connected Learning Days cannot replace face-to-face instruction, it is a way that staff and students can continue moving forward with their current content.

Implementation Plan: The following steps and procedures will occur on a Connected Learning Day:

Teachers will:

- Teachers will post detailed expectations for the day by 9:00 am. Where the information will be located will be communicated prior to utilizing a Connected Learning Day.
 - K-4
 - 5-12
- Teachers will design Connected Learning day assignments with realistic expectations, timelines and consideration regarding students' workload. Students should expect about 15-20 minutes of work per class.
- Teacher prep time for the Connected Learning day will be from 7:30 a.m. until 9:00 a.m. including paraprofessionals.
- Teachers will be available via email and voicemail during the Connected Learning Day from 9:00 a.m. - 3:30 p.m. Teachers are allowed a duty free lunch.
- Teachers will provide a certain amount of flexibility/accommodations for students unable to work from home (when contacted by the student). Teachers will accept completed student work up to 2 days following the Connected Learning Day to account for attendance.
- Special education staff will work with students on an IEP to provide accommodations as warranted in their plan, based upon that child's activities on that date.

- Paraprofessionals will be assigned by Principals and communicate with directing teachers to determine what students receive additional academic support. Students will have access to support via paraprofessional' s classroom meeting, teacher assigned breakout room or email.

Students will:

- Participate in Connected Learning Day activities.
- Complete the Connected Learning Day activities in a timely manner and on the day of instruction while the teacher is available. This counts as a regular school day.
- Contact the teacher via email (on the Connected Learning Day) if a student is unable to complete Connected Learning activities on the Connected Learning day (internet difficulties, etc.)
- Work not completed on the Connected Learning Day must be completed within 2 days after returning to school to be counted present for attendance. Completed work will count as attendance for the Connected Learning Day.
- Communicate questions for teachers via email, voicemail, and Google classroom. Teachers will be available from 9:00-3:30 to answer questions.

Parents will:

- I will help my child with Connected Learning Day activities if they need help or help my child email the teacher for clarification.
- I will remind my child to complete Connected Learning Day activities on the Connected Learning Day.

Other Expectations:

- All staff who work under the Teacher Contract must submit a Connected Learning Day Action Plan to the building principal by 9:00 am.